

Step Class Sewing & Service Learning Project

Concept/Topic	Skill	Assessment	Standard
Sewing Tools and Notions	Identify the various sewing equipment and tools a student will be using.	Identify the parts of the sewing machine and how to set it up. Race-students will race to see who can set their sewing machine up the fastest and correctly.	16.3, 16.4
Ready to Sew	Perform basic construction steps using a sewing machine	Students will choose to make either a pair of boxers or pajama pants.	16.3, 16.4
Service learning	-Define and implement a service learning project -Discover new interests -Work cooperatively and take new leadership roles -Learn the value of caring about and helping others	-Apply student's academic knowledge and sewing skills to create a project for a local community agency.	1.0, 1.3

National Standards for FACS Education are implemented at the introductory level for middle school

1.0 Implement multiple life roles and responsibilities in the family, work and community settings.

1.3 Analyze the reciprocal impact of individual and family participation in community activities

16.3 Demonstrate apparel and textiles design skills

16.4 Demonstrate skills needed to produce, alter, or repair textiles products apparel