

## Status End Codes

00	Used for fall reporting unless student withdrew prior to fall submission dates
01	Change in student grade level
02	Transferred to another public school in the same district
03	Transferred to an approved nonpublic school
04	Student moved outside of the district
05	Student moved outside of the state or country
06*	Student left school after reaching compulsory attendance age without written election
07*	Student left school after reaching compulsory attendance age with written election
08	Student graduated
11	Student died
12	Student excused from attending for physical or mental disability
13	Student committed to a correctional facility
14	Student withdrawn after 15 consecutive days absence (*becomes a dropout if they don't return to the district)
15*	Student left school because of marriage
16*	Student expelled and did not return during the year
17*	Student left school due to pregnancy
18*	Student withdrew, no transcript requested, or transferred to a non-approved nonpublic school
20	Student transferred to another district/state but did not move
21	Early childhood withdrawal: IEP/IFSP/IIIP objectives met
22	Student withdrew to enter a care and treatment center, instruction provided
23	Kindergarten withdrawal, expected back next year
24	Withdrew to receive homebound services
25	EC evaluation only, child not eligible for services
26	EC withdrawal by parent
27	EC transition at age 3 Part B eligible, Exiting Part C
28	Not eligible for Part B, exiting Part C with referrals
29	Not eligible for Part B, exiting Part C no referrals
30	Part B eligibility not yet determined
31*	Student left school for social reasons
32*	Student left school for financial reasons
33*	Student left school for family environment reasons
34*	For grades K-12 student left school for reasons unknown For grade EC attempts to contact unsuccessful
35*	Student left school after age 21, did not graduate
36	Student enrolled in a postsecondary institution (not PSEO)
37*	Student left school to attend a GED program or withdrew after taking the GED exam
40	End of year; student was enrolled the last day of school
41	Student dropped out of school during the current school year, re-enrolled somewhere by the following Oct 1
42	Senior who has met all of the local graduation requirements but who has not passed all of the State Level tests
50	Special Ed data changed requiring a new enrollment record
60	No referral-Grade PS only
61	Referral to Special Education-Grade PS only
62	Referral to health care provider-Grade PS only
63	Referral to Special Ed. and health care provider- Grade PS only
64	Referral to early childhood programs e.g., school readiness, head start, ECFE, family literacy-Grade PS only
65	Referral, parent declined-Grade PS only
99	Student enrollment status has changed necessitating the closing of one status record and the opening of a new one

\*Are considered dropout codes

## Economic Indicator

0	Not eligible
1	Eligible for reduced
2	Eligible for free

## State Aid Category (SAC)

	State Aid	
00	Regular resident student Enrolled at the resident district	resident district
01	Enrollment Options Open Enrolled	serving district
02	Foreign Exchange	resident district
03*	Graduation Incentive	serving district*
04	Enrollment choice 11 & 12 graders	serving district
05	Inter-district Cooperative Agreement	resident district
06	Cooperative Facilities	resident district
08	Charter School Enrollment	charter school
10	Joint Powers Agreement	resident district
11	Non-tuition Parent Initiated Agreement	serving district
14	Enrollment in another State	resident district
15	Resident of another State/country	neither district
16	Shared time aid to the resident district	resident district
17	Shared time aid to the Serving district	serving district
18	Shared time parent/ Guardian pays	neither district
19	Tuition Agreement District placement resident district	resident district
20	Tuition agreement with Parent/guardian	neither district
21	Nonresidents/no tuition/ No options	neither district
22	Ineligible open enrollment Returned to resident district	neither district
24	Early graduate record	same as prior
26	Private contracted alternative	contracting district
27	Care & treatment, public	resident district
28	Nonpublic placed IEP/IFSP/ IIIP or care & treatment	resident district
34	Tribal meets BIA	neither district
35	Tribal does not meet BIA	neither district
41+	Screening by District	serving district
42+	Child & Teen Checkups/EPSDT	neither district
43+	Head Start	neither district
44+	Private Provider	neither district
45+	Conscientious Objector	neither district
46	Extended School Year	neither district
51	S. Dakota under Reciprocity	resident district
52	MN under Reciprocity	resident district
98	Summer Leavers	neither district

\* Students enrolled in an ALC must meet the GI statute criteria. However, if the ALC is sponsored by a cooperative that does not have a fiscal host; the resident district will generate the state aid and receive a bill for full tuition.

+SAC 41-45 is Grade PS only

## New Enrollment Record

The initiation of a new enrollment status record is required:

- At the beginning of the school year
- When re-entering school, whether after 15 consecutive days' absence or upon transferring back to a prior school

Or when there is a change in one or more of the following fields:

- State Aid Category (SAC)
- School of enrollment
- Grade level
- Resident district number/type
- Special education evaluation status (from a 1, 2, 3, 5 or 8 to a 4, 6, 9 or from a 4, 6 to 9 to a 7)
- Percent enrolled
- Homebound flag
- Federal instructional setting
- PSEO Flag
- Transporting district number/type
- Transportation category
- Primary Disability

## Last Location of Attendance (LLA)

### First Minnesota Enrollment Record Current Year

00	Last year in a public school in the reporting district
01	Last year in nonpublic school in Minnesota
02	Last year in another State
03	Last year in another country
04	Last year in a Minnesota school in another district
05	Students age five or younger as of 9/1 and never been in school
06	Students age six or older as of 9/1 and never been in school
07	Previously enrolled but haven't attended school at any location since start of prior school year

### Transferred in District during the current school year and has not been previously enrolled in this district

11	Transferred into reporting district since start of current school year from nonpublic school
12	Transferred into reporting district since start of current school year from another State
13	Transferred into reporting district since start of the current school year from another country
14	Transferred into reporting district since start of current school year from another MN public school district

### Changes Requiring a New Enrollment Record during the same Year

21	Transferred into school from another public school within the same district
22	Changed grade levels after the start of the school year in this school
23	Changed resident district in this school
24	Changed enrollment status but not resident district, school or grade (re-enrolled in the same school), e.g. PSEO, Percent Enrolled, Special Education Status

## Special Education Evaluation Status (SEES)

- 1 Not evaluated, non-disabled, no IEP/IFSP/IIIP regular education only
- 2 K-12 evaluated does not need services  
EC – Evaluated
- 3 Evaluated – requires services but not yet in a program
- 4 Evaluated – receiving special education services
- 5 Evaluated – qualifies for services, parent refused
- 6 Evaluated – receiving services and receiving services through a public agency
- 7 Student’s IEP/IFSP/IIIP was terminated during the school year
- 8 Student in Early Intervening Services
- 9 Student has active IEP and only receiving indirect services

## Special Ed Federal Instructional Settings

### School Age Students 6 through 21

- 00 No IEP/IFSP/IIIP
- 01 Outside of regular class room less than 21% of school day
- 02 Resource room between 21% and 60% of school day
- 03 Separate classroom more than 60% of school day
- 04 Public separate day school facility greater than 50% of school day
- 05 Private separate day school facility greater than 50% of school day
- 06 Public residential facilities greater than 50% of school day
- 07 Private residential facility greater than 50% of school day
- 08 Homebound/hospital placement

### ECSE Students Age Birth through Two

- 11 Designed for children with development delays
- 12 Designed for typically developing children
- 13 Home
- 14 Hospital (inpatient)
- 15 Residential Facility
- 16 Service provider location
- 17 Other setting

### Students Age Three through Five

- 31 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in setting
- 32 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in another location
- 33 Participates in an EC or KG (non-special ed) program up to 10 hrs per week and receives the majority of SpEd services in this setting
- 34 Participates in and EC or KG (non-special ed) program up to 10 hrs per week but receives the majority of SpEd services in another location
- 41 Separate Class
- 42 Separate School
- 43 Residential Facility
- 44 Service Provider Location
- 45 Home

## Transportation Indicator

- 00 Walkers
- 01 Regular
- 02 Excess
- 03 Disabled
- 04 Desegregation
- 05 Ineligible

## 06 Special Transportation

### Primary Disability Classification

- 00 No IEP/IFSP/IIIP, non-disabled student
- 01 Speech/Language Impaired
- 02 Developmental Cognitive Disabilities: Mild-Moderate
- 03 Developmental Cognitive Disabilities: Severe-Profound
- 04 Physically Impaired
- 05 Deaf– Hard of Hearing
- 06 Visually Impaired
- 07 Specific learning disabilities
- 08 Emotional/Behavioral Disorders (EBD)
- 09 Deaf – Blind
- 10 Other Health Disabilities
- 11 Autism Spectrum Disorder
- 12 Developmental Delay
- 14 Traumatic Brain Injury Disabled
- 16 Severely Multiply Impaired
- 54 504 plan

### Ethnicity – Legacy Codes

- 1 American Indian
- 2 Asian or Pacific Islander
- 3 Hispanic
- 4 Black, not of Hispanic origin
- 5 White, not of Hispanic origin

### Ethnicity – New Data Items

- Hispanic/Latino
- American Indian/Alaska Native
- Asian
- Black/African American
- Native Hawaiian/Pacific Islander
- White

### Title I School Indicator

- A School does not receive Title I funds
- B Targeted Assistance Title I school
- C School-wide Title I school
- D Neglected Students Title I school
- E Delinquent Students Title I school

### Kindergarten Schedule Indicator

- A Half-day daily
- B Full day, alternate days
- C Full day, three days per week
- E Full day, every day throughout the year or full day, four days a week (no paid parent tuition)
- F Full day, every day funded with Title I money
- G Full day program, funded with a combination of general revenue and parent tuition

### Targeted Student Indicator (Title I)

- N Student didn’t receive Title I services this year
- Y Student received Title I services this year



# MARSS REFERENCE GUIDE

FY 2011-12

Student Data  
Program Finance  
Department of Education  
1500 Highway 36 West  
Roseville, MN 55113-4266  
651-582-8592

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